

**Bahamas Development Bank: ILM Grant Monitoring & Evaluation Form**

**SECTION 1: Grantee Information (All grantees must complete sections 1 & 2 )**

Grant Category:  Cat 1  Cat 2  Cat 3

Grantee Name: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Farm/Institution/Organization Name: \_\_\_\_\_

Island & Project Site Location: \_\_\_\_\_

Reporting Period Covered: \_\_\_\_\_ Phone Number: \_\_\_\_\_

**SECTION 2: Summary of Approved ILM Activities & Progress**

Approved Activity	SLM Linked Practiced	Completion Status	Notes

**Bahamas Development Bank: ILM Grant Monitoring & Evaluation Form**

**SECTION 3: Use of Grant Funds**

Items Purchased/ Activity	Amount Spent	Date	Receipt Number (attach photo)

Progress Focus:

Crops or livestock currently in production: \_\_\_\_\_

New equipment or SLM practices installed: \_\_\_\_\_

Area planted or improved (if applicable): \_\_\_\_\_

Changes in daily farm activities or labor use since grant support: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Bahamas Development Bank: ILM Grant Monitoring & Evaluation Form Section**

**SECTION 4: Section for Sustainable Farming & Land Stewardship (Individual Farmers) ONLY**

Crops/Livestock involved:

Has production increased?  Yes  No  Too early to tell

Has income increased?  Yes  No  Too early to tell

Have costs or losses been reduced?  Yes  No (Explain briefly)

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Who benefits from this project?  Farmer household  Women  Youth

Persons with disabilities  Community members

Describe any jobs created or sustained:

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Challenges encountered:

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Support or adjustments requested:

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Include Photos

**Bahamas Development Bank: ILM Grant Monitoring & Evaluation Form SECTION 5**

**SECTION 5: Green Learning & Demonstration (Schools & Youth Programs) ONLY**

Groups benefiting:  Students  Youth  Women  Persons with disabilities  Community members

Description of engagement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Number of students / youth participating: \_\_\_\_\_

Age range: \_\_\_\_\_

Activities conducted  Planting  Composting  Irrigation

Other \_\_\_\_\_

Learning outcomes achieved:  Agriculture skills  Climate resilience  Environmental stewardship  Entrepreneurship

Who is responsible for maintenance?: \_\_\_\_\_

Maintenance plan in place?  Yes  No

How will activities continue beyond the grant?: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Maintenance or Operational Challenges encountered:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Support or adjustments requested:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Include Photos

**Bahamas Development Bank: ILM Grant Monitoring & Evaluation Form SECTION 6**

**SECTION 6:** Cooperative, Market Integration & Agro-Processing Enterprises, Cooperatives, aggregators, processors, packhouses, shared facilities) **ONLY**

Member composition:  Women  Youth  Persons with disabilities  Family Island producers

Description of shared member benefits : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Age range:\_\_\_\_\_

SLM activities linked to the investment:  Soil restoration  Agroforestry  Water efficiency  Reforestation  Waste reduction

Other \_\_\_\_\_

Who is responsible for maintenance?: \_\_\_\_\_

Maintenance plan in place?  Yes  No

How will activities continue beyond the grant?:\_\_\_\_\_

Maintenance or Operational Challenges encountered:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Support or adjustments requested:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Include Photos

**Bahamas Development Bank: ILM Grant Monitoring & Evaluation Form SECTION 6**

**SECTION 6:** Cooperative, Market Integration & Agro-Processing Enterprises, Cooperatives, aggregators, processors, packhouses, shared facilities) **ONLY**

Infrastructure or equipment installed or operational:

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Type of processing or aggregation activities conducted (washing, packaging, drying, storage, value-added products):

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Number of farmers or suppliers using the facility:

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Volume processed, stored, or sold (if applicable):

Governance or coordination activities completed:

Markets/buyers served:

Has aggregation increased?  Yes  No

Reduction in post-harvest losses?  Yes  No

Increase in collective sales or revenue?  Yes  No (Explain)

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Include Photos:

**Bahamas Development Bank: ILM Grant Monitoring & Evaluation Form SECTION 7-ALL Grantees**

**SECTION 7: Grant Tracking Mechanism**

Has production or sales increased?

Yes  No  Too early to tell

Have any jobs been created or sustained?

Yes  No

Has this reduced imports, losses, or costs? Explain briefly.

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What roles did women, youth, or other participants play? (e.g., production, management, sales, training, maintenance):

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Were participants paid or compensated for their work?  Yes  No  In-kind  Not applicable

**SECTION 8: M&E focus Areas**

- Track use of grant funds against approved activities
- Demonstrate adoption of Sustainable Land Management (SLM) practices
- Report basic economic, livelihood, and inclusion outcomes
- Allow site visits, photo/video verification, and desk-based review

**DECLARATION**

**I confirm that the information provided is accurate and that grant funds have been used in accordance with the approved project.**

**Name:**

**Signature:**